

UT Dallas - Characteristics of Doctoral Programs of Texas Public Schools						
Program	NSMT-STATDR-Statistics-27050100					
Degree awarded	PhD					
Program Web site	https://math.utdallas.edu					
Measure	Operational Definition	Departmental Response			Comments (if needed)	
		2018-19	2019-20	2020-21		
1	Number of Doctoral Degrees Awarded per Year (3 most recent years)	4	7	8		
2	Graduation Rates (3 most recent years)	66.67%	50.00%	100.00%	Based on the following cohorts: 2008, 2009 and 2010	
3	Average Time to Degree (3 most recent years)	3	3.91	3.96		
4	Employment Profile (3 most recent years)	employed: 4/4 (100%)	employed: 6/7 (86%); unknown: 1/7 (14%)	employed: 7/8 (87.5%); unknown: 1/8 (12.5%)		
5	Admissions Criteria (most recent year)	Provide a description of key admission factors. Graduate Application Form 1) Submission of an online graduate application form to the UT Dallas Office of Admissions. 2) Narrative (Statement of Purpose) - The narrative should indicate which degree and major is being applied for and should provide a personal discussion of the applicant's professional background, academic interests, relevant accomplishments, and goals in relation to the desired degree and major. 3) Letters of Recommendation - 3 letters of recommendation are required. 4) Test Scores - Graduate Record Examination (GRE) scores are required as part of the application and are sent to the UTD Office of Enrollment Services. Desirable are GRE scores of at least 143 Verbal and 155 Quantitative, with a combined score of at least 310. TOEFL score or IELTS score, or a Pearson Test of English Academic score (PTE) is required. The UT Dallas school code for the TOEFL is 6897. At the time of enrollment, the test score must be less than two years old. For additional details, see https://www.utdallas.edu/international-students/english				
6	Core Faculty (3 most recent years)	8	9	10		
7	Core Faculty Activities (3 most recent years)	2.25	2	3.1		
8	Core Faculty External Grants (3 most recent years)	3 core faculty received grants, total \$247,065.00, Average \$ 30,883.00 per core faculty.	3 core faculty received grants, total \$377,213.51; Average \$41,912.61 per core faculty.	3 core faculty received grants, total \$447,344.41; Average \$44,734.44 per core faculty.		
9	Faculty Diversity (3 most recent years)	White Male: 2 Asian Male: 3, White Female: 1, Asian Female: 2, Total Male: 5, Total Female: 3	White Male: 1 Asian Male: 5, White Female: 1, Asian Female: 2, Total Male: 6, Total Female: 3	White Male: 1 Asian Male: 5, White Female: 1, Asian Female: 3, Total Male: 6, Total Female: 4		

10	Student Diversity (3 most recent years)	Report the fall semester headcount by gender, ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) and residency status (Texas resident, out-of-state non-resident, and international non-resident) in the program for each of the 3 most recent years. International non-resident students should include all students paying resident tuition rates because of waivers.				
		International	24	29	33	
		Hispanic	1	1	1	
		White	3	3	2	
		African American	3	1	1	
		Asian	0	0	1	
		American Indian or Alaskan Native	0	0	0	
		Unknown	0	1	0	
		Native Hawaiian or Pacific Islander	0	0	0	
		Two or more	0	0	0	
		Female	15	15	18	
		Male	16	20	20	
		Texas Resident	5	5	4	
		out-of-state non-resident	2	2	1	
		International non-resident	24	28	33	
11	External Program Accreditation	Name of accrediting body and date of last program accreditation review, if applicable	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)			
12	Student-Core Faculty Ratio (3 most recent years)	Report the number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years. MD and DO programs are not required to report this characteristic.	5.1	3.33	3.6	
13	Date of Last External Review	Date of last formal external review	February 16-18, 2015			
14	Percentage of Full-Time Students (3 most recent years)	Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full-time student" is 18 semester credit hours (SCH) per year.	93.55%	85.71%	94.74%	
15	Average Institutional Financial Support Provided (3 most recent years)	For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years.	21,600	21,600	21,600	
16	Percentage of Full-Time Students with Institutional Financial Support (3 most recent years)	Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years.	100%	100%	97%	
17	Faculty Teaching Load (3 most recent years)	Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	9	8.33	9.7	
18	Student Publications/Presentations (3 most recent years)	Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.	4 publications	12	20	