		UT Dallas - Characteristic	cs of Doctoral	Programs of	Texas Public Schools	
	Program Degree awarded	NSMT-STATDR-Statistics-27050100 PhD				
	Program Web site	https://math.utdallas.edu				
	Measure	Operational Definition		Departmental	Response	Comments (if needed)
			2018-19	2019-20	2020-21	
1	Number of Doctoral Degrees Awarded per Year (3 most recent years)	Report the number of doctoral degrees awarded for each of the 3 most recent years	4	7	8	
2	Graduation Rates (3 most recent years)	Report the percentage of doctoral students who graduated within 10 years for each of the 3 most recent years. Graduation rates are based on the methodology used in the Accountability System, which uses CBM0001 data to identify students beginning a program at a specified time and uses CBM009 data to track students from that cohort who graduate within the following 10-year period.	66.67%	50.00%	100.00%	Based on the following cohor 2008, 2009 and 2010
3	Average Time to Degree (3 most recent years)	Report the average of graduates' time to degree for each of the most recent 3 years. For each academic year, "time to degree" is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.	3	3.91	3.96	
4	Employment Profile (3 most recent years)	Report the number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown for each of the 3 most recent years. Employment includes full-time self-employment, private practice, residency, fellowship, and other opportunities for further training or education.	employed: 4/4 (100%)	employed: 6/7 (86%); unknown: 1/7 (14%)	employed: 7/8 (87.5%); unknown: 1/8 (12.5%)	
5	Admissions Criteria(most recent year)	Provide a description of key admission factors.			Graduate Application Form 1) Submission of an online graduate application form to the UT Dallas Office of Admissions. 2) Narrative (Statement of Purpose) - The narrative should indicate which degree and major is being applied for and should provide a personal discussion of the applicant's professional background, academic interests, relevant accomplishments, and goals in relation to the desired degree and major. 3) Letters of Recommendation - 3 letters of recommendation are required. 4) Test Scores - Graduate Record Examination (GRE) scores are required as part of the application and are sent to the UTD Office of Enrollment Services. Desirable are GRE scores of at least 143 Verbal and 155 Quantitative, with a combined score of a Least 310. TOEFL score or IELTS score, or a Pearson Test of English Academic score (PTE) is required. The UTD Dallas school code for the TOEFL is 6897. At the time of enrollment, the test score must be less than two years old. For additional details, see Mandon Score of Scores (Score) score and Score of a combined score of the store of the store of the store of enrollment, the test score must be less than two years old. For additional details, see Mandon Score of Score of Scores (Score) and Scores of A combined score of a combined score of the store of score of the store of the store of the store of the score of the store of the score of the store of the score of the score of the store of the store of the score of the store of the score of the score of the store of the score of the score of the score of the store of the score of the sc	
5	Core Faculty (3 most recent years)	Report the number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or server on dissertation committees. Programs leading to Doctor of Medicine (MD) and Doctor of Osteopathic Medicine (DO) degrees are not required to report this characteristic.	8	9	10	
7	Core Faculty Activities (3 most recent years)	Report the average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note. Additional noteworthy faculty activities or awards may be explained in an attached comment. MD and DO programs are not required to report this characteristic.	2.25	2	3.1	
8	Core Faculty External Grants (3 most recent years)	Report the number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program for each of the 3 most recent years. Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations, etc. MD and DO programs are not required to report this characteristic.	3 core faculty received grants, total \$247,065.00, Average \$ 30,883.00 per core faculty.	3 core faculty received grants, total \$377,213.51; Average \$41,912.61 per core faculty.	3 core faculty received grants, total \$447,344.41; Average \$44,734.44 per core faculty.	
9	Faculty Diversity (3 most recent years)	Report the number of core faculty by gender and ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) for each of the 3 most recent years. MD and DO programs are not required to report this characteristic.	White Male: 2 Asian Male: 3, White Female: 1, Asian Female: 2, Total Male: 5, Total Female: 3	White Male: 1 Asian Male: 5, White Female: 1, Asian Female: 2, Total Male: 6, Total Female: 3	White Male: 1 Asian Male: 5, White Female: 1, Asian Female: 3, Total Male: 6, Total Female: 4	

		Report the fall semester headcount by gender, ethnicity (White,					
	recent years)	Hispanic, Black or African American, Asian, American Indian or					
		Alaskan Native, International, Unknown or Not Reported,					
		Native Hawaiian or Other Pacific Islander) and residency status					
		(Texas resident, out-of-state non-resident, and international					
		non-resident) in the program for each of the 3 most recent					
		years. International non-resident students should include all					
		students paying resident tuition rates because of waivers.					
		students paying resident furtion area because of warvers.					
		International	24	29	33		
		Hispanic	1	1	1		
		White	3	3	2		
		African American	3	1	1		
		Asian	0	0	1		
		American Indian or Alaskan Native	0	0	0		
		Unknown	0	1	0		
-		Native Hawaiian or Pacific Islander	0	0	0		
-		Two or more	0	0	0		
		Female	15	15	18		
		Male	16	20	20		
		Texas Resident	5	5	4		
		out-of-state non-resident	2	2	1		
		International non-resident	24	28	33		
11	External Program	Name of accrediting body and date of last program	Southern Association	of Colleges and Sc	hools Commission on Colleges (SAC	SCOC)	
	Accreditation	accreditation review, if applicable					
12	Student-Core Faculty	Report the number of full-time student equivalents divided by					
	Ratio (3 most recent	the number of full-time faculty equivalents of core faculty for	5.1	3.33	3.6		
	years)	each of the 3 most recent years. MD and DO programs are not					
		required to report this characteristic.					
13			February 16-18, 2015				
	Date of Last External	Date of last formal external review		February 16-	18, 2015		
	Date of Last External Review	Date of last formal external review		February 16-	18, 2015		
1	Review		93.55%	-			
14	Review Percentage of Full-Time	Report the fall semesters' number of full-time student	93.55%	February 16-	18, 2015 94.74%		
14	Review Percentage of Full-Time Students (3 most recent	Report the fail semesters' number of full-time student equivalents divided by the headcount number of students	93.55%	-			
14	Review Percentage of Full-Time	Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full-	93.55%	-			
14	Review Percentage of Full-Time Students (3 most recent	Report the fail semesters' number of full-time student equivalents divided by the headcount number of students	93.55%	-			
14	Review Percentage of Full-Time Students (3 most recent years)	Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full- time student" is 18 semester credit hours (SCH) per year.	93.55%	-			
14	Review Percentage of Full-Time Students (3 most recent years) Average Institutional	Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full- time student" is 18 semester credit hours (SCH) per year. For those receiving financial support, report the average annual	93.55%	-			
14	Review Percentage of Full-Time Students (3 most recent years) Average Institutional Financial Support	Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full- time student" is 18 semester credit hours (SCH) per year. For those receiving financial support, report the average annual monetary institutional support provided per full-time student		85.71%	94.74%		
14	Review Percentage of Full-Time Students (3 most recent years) Average Institutional Financial Support Provided (3 most recent	Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full- time student" is 18 semester credit hours (SCH) per year. For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and	93.55%	-			
14	Review Percentage of Full-Time Students (3 most recent years) Average Institutional Financial Support	Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full- time student" is 18 semester credit hours (SCH) per year. For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the		85.71%	94.74%		
14	Review Percentage of Full-Time Students (3 most recent years) Average Institutional Financial Support Provided (3 most recent	Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full- time student" is 18 semester credit hours (SCH) per year. For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and		85.71%	94.74%		
14	Review Percentage of Full-Time Students (3 most recent years) Average Institutional Financial Support Provided (3 most recent years)	Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full- time student" is 18 semester credit hours (SCH) per year. For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years.		85.71%	94.74%		
14	Review Percentage of Full-Time Students (3 most recent years) Average Institutional Financial Support Provided (3 most recent years) Percentage of Full-Time	Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full- time student" is 18 semester credit hours (SCH) per year. For those receiving financial support, report the average annual monetary institutional support provided per full-time student form assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years. Report the percentage of full-time students with at least \$1,000		85.71%	94.74%		
14 15 15	Review Percentage of Full-Time Students (3 most recent years) Average Institutional Financial Support Provided (3 most recent years) Percentage of Full-Time Students with	Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full- time student" is 18 semester credit hours (SCH) per year. For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years.	21,600	21,600	21,600		
14	Review Percentage of Full-Time Students (3 most recent years) Average Institutional Financial Support Provided (3 most recent years) Percentage of Full-Time Students with Institutional Financial	Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full- time student" is 18 semester credit hours (SCH) per year. For those receiving financial support, report the average annual monetary institutional support provided per full-time student form assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years. Report the percentage of full-time students with at least \$1,000		85.71%	94.74%		
14 15 16	Review Percentage of Full-Time Students (3 most recent years) Average Institutional Financial Support Provided (3 most recent years) Percentage of Full-Time Students with Institutional Financial Support (3 most recent	Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full- time student" is 18 semester credit hours (SCH) per year. For those receiving financial support, report the average annual monetary institutional support provided per full-time student form assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years. Report the percentage of full-time students with at least \$1,000	21,600	21,600	21,600		
14 15 16	Review Percentage of Full-Time Students (3 most recent years) Average Institutional Financial Support Provided (3 most recent years) Percentage of Full-Time Students with Institutional Financial	Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full- time student" is 18 semester credit hours (SCH) per year. For those receiving financial support, report the average annual monetary institutional support provided per full-time student form assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years. Report the percentage of full-time students with at least \$1,000	21,600	21,600	21,600		
14 15 16	Review Percentage of Full-Time Students (3 most recent years) Average Institutional Financial Support Provided (3 most recent years) Percentage of Full-Time Students with Institutional Financial Support (3 most recent years)	Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full- time student" is 18 semester credit hours (SCH) per year. For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years. Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years.	21,600	21,600	21,600		
14 15 15 16 17	Review Percentage of Full-Time Students (3 most recent years) Average Institutional Financial Support Provided (3 most recent years) Percentage of Full-Time Students with Institutional Financial Support (3 most recent years) Faculty Teaching Load (3	Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full- time student" is 18 semester credit hours (SCH) per year. For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years. Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years. Report the total number of SCH in organized teaching courses	21,600	21,600	21,600		
14 15 15 16 17	Review Percentage of Full-Time Students (3 most recent years) Average Institutional Financial Support Provided (3 most recent years) Percentage of Full-Time Students with Institutional Financial Support (3 most recent years)	Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full- time student" is 18 semester credit hours (SCH) per year. For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years. Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years. Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number	21,600	21,600	94.74%		
14 15 15 16 17	Review Percentage of Full-Time Students (3 most recent years) Average Institutional Financial Support Provided (3 most recent years) Percentage of Full-Time Students with Institutional Financial Support (3 most recent years) Faculty Teaching Load (3	Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full- time student" is 18 semester credit hours (SCH) per year. For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years. Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years.	21,600	21,600	21,600		
14 15 15 16 17	Review Percentage of Full-Time Students (3 most recent years) Average Institutional Financial Support Provided (3 most recent years) Percentage of Full-Time Students with Institutional Financial Support (3 most recent years) Faculty Teaching Load (3	Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full- time student" is 18 semester credit hours (SCH) per year. For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years. Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years. Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number	21,600	21,600	94.74%		
14 15 15 16 17	Review Percentage of Full-Time Students (3 most recent years) Average Institutional Financial Support Provided (3 most recent years) Percentage of Full-Time Students with Institutional Financial Support (3 most recent years) Faculty Teaching Load (3	Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full- time student" is 18 semester credit hours (SCH) per year. For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years. Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years.	21,600	21,600	94.74%		
14 15 16 17	Review Percentage of Full-Time Students (3 most recent years) Average Institutional Financial Support Provided (3 most recent years) Percentage of Full-Time Students with Institutional Financial Support (3 most recent years) Faculty Teaching Load (3 most recent years)	Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full- time student" is 18 semester credit hours (SCH) per year. For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years. Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years. Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	21,600	21,600	94.74%		
14 15 16 17 17	Review Percentage of Full-Time Students (3 most recent years) Average Institutional Financial Support Provided (3 most recent years) Percentage of Full-Time Students with Institutional Financial Support (3 most recent years) Faculty Teaching Load (3 most recent years) Student	Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full- time student" is 18 semester credit hours (SCH) per year. For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years. Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years. Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years.	21,600	21,600	94.74%		
14 15 15 16 17 18	Review Percentage of Full-Time Students (3 most recent years) Average Institutional Financial Support Provided (3 most recent years) Percentage of Full-Time Students with Institutional Financial Support (3 most recent years) Faculty Teaching Load (3 most recent years) Student Publications/Presentatio	Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full- time student" is 18 semester credit hours (SCH) per year. For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years. Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years. Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses. Report the number of discipline-related refereed papers/publications, juried creative/performance	21,600	21,600	94.74%		
14 15 15 16 17 18	Review Percentage of Full-Time Students (3 most recent years) Average Institutional Financial Support Provided (3 most recent years) Percentage of Full-Time Students with Institutional Financial Support (3 most recent years) Faculty Teaching Load (3 most recent years) Student	Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full- time student" is 18 semester credit hours (SCH) per year. For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years. Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years. Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	21,600	85.71%	94.74%		
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14 15 15 16 17 18	Review Percentage of Full-Time Students (3 most recent years) Average Institutional Financial Support Provided (3 most recent years) Percentage of Full-Time Students with Institutional Financial Support (3 most recent years) Faculty Teaching Load (3 most recent years) Student Publications/Presentatio	Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full- time student" is 18 semester credit hours (SCH) per year. For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years. Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years. Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses. Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. Infigures include duplicate entries for co-authored publication, indicate the number of duplicate	21,600	85.71%	94.74%		
14 15 15 16 17 18	Review Percentage of Full-Time Students (3 most recent years) Average Institutional Financial Support Provided (3 most recent years) Percentage of Full-Time Students with Institutional Financial Support (3 most recent years) Faculty Teaching Load (3 most recent years) Student Publications/Presentatio	Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full- time student" is 18 semester credit hours (SCH) per year. For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years. Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years. Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for	21,600	85.71%	94.74%		

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