

UT Dallas - 18 Characteristics of Texas Public Schools					
Program ¹	PHD/Molecular and Cell Biology				
Degree awarded	PhD				
Program Web site	www.utdallas.edu/biology/				
Measure	Operational Definition	Departmental Response			Comments (if needed)

		2013-14	2014-15	2015-16	
1	Number of Degrees Per Academic Year For each of the three most recent years, average of the number of degrees awarded per academic year.	4	5	8	
2	Graduation Rates For each of the three most recent years, the average of the percent of first-year doctoral students ² who graduated within ten years.				
3	Average Time to Degree For each of the three most recent years, average of the graduates' time to degree.	6	5.8	6	
4	Employment Profile (in field within one year of graduation) For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown.	100%	100%	75%	
5	Admission Criteria Description of admission factors.	<p>Unconditional Admission Criteria: Completed Bachelors Degree with the following additional requirements:</p> <p>1) GRE (V+Q), competitive score of 314+ 2) Minimum undergraduate GPA3.0 based on all undergraduate course work 3) Leveling courses: Students from non-biology backgrounds are evaluated on a case-by course work 4)International students: minimum Toefl score is 79+</p> <p>Justification for admission exception to the above criteria will be determined by a graduate admission review committee formed of at least three Environmental Faculty. Such exceptions will consider all applicant qualifications and may include, but is not limited to the one or more of the below additional applicant considerations.</p> <p>1) Personal Statement 2) 3 Letters of Recommendation 3) Relevant continuing education credits and certificate 4) 4 years of bachelor degree</p> <p>These applicants may be considered for conditional admission by the committee because of the demonstration of one or more of these factors, which can be illustrative of success for doctoral level work.</p>			
6	Percentage of Full-time Students FTS ⁴ / number of students enrolled (headcount) for the last three fall semesters.	100%	100%	100%	
7	Average Institutional Financial Support Provided For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). If you wish to indicate tuition and benefits in addition to the Responses here, please include amounts and reason in "Comments".				
8	Percentage Full-Time Students with Institutional Financial Support In the prior year, the number of FTS with at least \$1000 of annual support / the number of FTS.				
9	Number of Core Faculty Number of core faculty in the prior year.				
10	Student to Core Faculty Ratio For each of the three most recent years, average of full-time student equivalent (FTSE) / average of full-time faculty equivalent (FTFE) of core faculty.				
11	Core Faculty Publications For each of the three most recent years, average of the number of discipline-related refereed papers or publications, books or book chapters, juried creative or performance accomplishments, and notices of discoveries files or patents issued per core faculty				
12	Core Faculty External Grants For each of the three most recent years, (1) average of the number of core faculty receiving external funds, (2) average external funds per faculty, and (3) total external funds per program per academic year. ⁵				
13	Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.				
		White	Black	Hispanic	Other
14	Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, Other) and gender, updated when changed.				

		White	Black	Hispanic	Other	
15	Student Diversity	Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program during the prior year.				
16	Date of Last External Review	Date of last formal external review, updated when changed.				
17	External Program Accreditation	Name of body and date of last program accreditation review, if applicable, updated when changed.				
18	Student Publications & Presentations	For the three most recent years, the number of discipline-related papers & publications, juried creative or performance accomplishments, book chapters, books, and external presentations per year by student FTE.				

¹ Programs included only if in existence three or more years. Program is defined at the 8-digit CIP code level.

² First-year doctoral students. Those students who have matriculated as doctoral students with a doctoral degree objective.

³ For each academic year, the time to degree is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.

⁴ This report includes only students enrolled full time in the fall semester of the given year. Full-time enrollment is defined as enrollment for 9 hours or more of course work.

⁵ All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.